

10:00 a.m. – 10:45 a.m.

Concurrent Workshops

E10 A

National Board Certification: Refining Your Practice, Expanding Your Skills, and Growing Professionally

Meet with a National Board for Professional Teaching Standards/State Farm liaison and other Board certified teachers to learn about the process, benefits and opportunities of the certification process. Virginia's Department of Education offers support to teachers in achieving certification and recognizes this with remuneration and leadership opportunities.

Susan Graham, Teacher

Stafford County Public Schools

Mary Jamison, Teacher

Chesterfield County Public Schools

E10 B

Strategies to Help Second Language Learners in the Mainstream Classroom

This presentation will provide participants with strategies to help develop greater understanding of second language development. This presenter will discuss strategies in lesson delivery to maximize students' learning in the mainstream classroom, including reading comprehension skills and questioning strategies. The presenter also will immerse the audience in a second language environment to role model instructional strategies.

Solange Lopes-Murphy

Associate Professor of Education/TESL Program Advisor

James Madison University

E10 C

Interviewing is a Two Way Street

You often hear that "you are interviewing the school system as much as the school system is interviewing you." This session will highlight how to evaluate what you want out of a job; how to find that job; and what to ask before, during, and after the interview.

Kimberly Anderson

Assistant Director

Virginia Education Association

E10 D

Becoming a Technology Education or Marketing Education Teacher

This session will review the process for becoming a Career and Technical Education teacher, with a focus on technology and marketing education. Tests, pedagogy, and technical course requirements will be reviewed.

John Ritz

David Natherton
Professors
Old Dominion University

E11A

Technology Integration: Building a Winning Team with Your Instructional Technology Resource Teacher

This session will focus on technology integration and, in particular, the utilization of the Instructional Technology Resource Teacher (ITRT) for integrating technology into classroom instruction. Participants will receive an introduction to the ITRT position and the relationship that should be developed between the instructional staff and the ITRT. Participants will leave with handouts outlining technology integration methods, strategies and “look fors” as well as methods for utilizing the ITRT to maximize the effectiveness of technology integration.

Jason Ellis
Educational Technology Specialist
Virginia Department of Education

E11 B

Principally Speaking: How To Work Successfully With Your Principal

A retired elementary and middle school principal will share with beginning teachers how to make the principal their “pal.” This presentation will provide information on how to stay calm when you are called to the principal’s office, how to have a successful observation and post conference, and also what to know about due process procedures.

Consuella Woods
Instructor
Randolph-Macon Woman’s College

E11 C

Find a Great Virginia Teaching Job!

Are you interested in applying for teaching jobs in Virginia with ease? Use Teachers-Teachers.com—Virginia’s official partner in teacher recruitment and placement. This online service can help you find and apply for jobs in all 132 school divisions. Join Brett Spodak as he showcases the service and shares the newest features and enhancements.

Brett Spodak, CEO
Teachers.Teachers.com

E21 A

What You Should Know About Praxis I & Praxis II Assessments (90 minutes)

This session will give a brief overview of the assessments—how they are developed and selected—and what candidates should do to prepare adequately. Some item analysis will be presented to familiarize the audience with the types of questions on the assessments.

Carmen Giebelhaus

Consultant

Educational Testing Service

E21 B

Are You Qualified?

What does it take to be a teacher in Virginia? This session will present an overview of the requirements for potential teachers who have not graduated from a traditional teacher preparation program. What does it take to teach? What is the process for licensure? What are the Praxis assessments?

Larry Clark

Deputy Superintendent

Joe Griles

Director of Instruction

Halifax County Public Schools

E21 C

Become One: Special Education Preparation Through the Commonwealth Special Education Endorsement Program

The Commonwealth Special Education Endorsement Program provides high quality course work that meets alternative licensure needs through a collaboration of Virginia school divisions, the Virginia Department of Education, and Old Dominion University. The program effectively negotiates barriers of distance and expense for conditionally licensed special education teachers.

Stephen Tonelson

Ann Maydosz

Commonwealth Special Education Endorsement Program

Old Dominion University

11:00 a.m. – 11:45 a.m.

Concurrent Workshops

E10 A

Teaching Algebra in Virginia

Teaching algebra in Virginia is more than the traditional 9th grade course. It is a strand woven through the entire mathematics curriculum. This session will explore how that occurs and what resources are available to Virginia mathematics teachers to accomplish the goal of “Algebra for All.”

Lois Williams

Mathematics Specialist

E10 B

Aligning Master's Degrees with National Board Standards: The Impact on Teacher Quality and Teacher Support

This session will focus on the role of National Board standards in advanced degree programs, the nature of the National Board assessment and certification process, and the impact of National Board Certification on teacher quality and student achievement. Participants will learn about support for National Board Certification in Virginia as well as advanced degree programs that are aligned with national standards.

Joan Isenberg

Associate Dean, Outreach and Program Development

Mark Goor

Associate Dean, Academic and Student Affairs

George Mason University

E10 C

Time to Go Pro!

Just like Michael Vick, Scott Hamilton, and Tiger Woods... it is time for you to move from the amateur ranks to become a professional in your field. Joining your professional organization is part of your growth as a teacher. Come hear about the Virginia Education Association and listen to two members share stories about how the VEA can help you develop as a teacher, a leader, and an innovator.

Kimberly Anderson

Assistant Director

Virginia Education Association

Su Lively, Teacher

Philip Forgit, Teacher

E10 D

What Could Be better? A Career With Young Children

Through the use of visuals and spoken vignettes across the grades PreK-3, this session will highlight aspects of a career in teaching that inspires and challenges the brightest and best of individuals to join the profession. Teaching brings a sense of satisfaction to the heart and sufficient challenge to the intellect. Teaching young children is a way to be physically active, constantly engaged, and most importantly to help children and their families become proud participants in the school community and beyond.

Doris Martin

Professor

LeVon Young

Student Teacher

James Madison University

E11 A

Illuminate Test Scores with Twelve Bright Ideas

Would you like to find ways to encourage higher order thinking during classroom instruction and give your students practical keys to success on standardized tests? Regardless of the subject you teach, in this session you will gain skills that ignite your classroom for learning and empower your students to think smarter and score higher on the not-so-dreaded test day.

Lisa Bowman
Milken Educator
Franklin County Schools

E11 B

**Principally Speaking: How To Work
Successfully With Your Principal**

A retired elementary and middle school principal will share with beginning teachers how to make the principal their “pal.” This presentation will provide information on how to stay calm when you are called to the principal’s office, how to have a successful observation and post conference, and also what to know about due process procedures.

Consuella Woods
Instructor
Randolph-Macon Woman’s College

E11 C

Find a Great Virginia Teaching Job!

Are you interested in applying for teaching jobs in Virginia with ease? Use Teachers-Teachers.com—Virginia’s official partner in teacher recruitment and placement. This online service can help you find and apply for jobs in all 132 school divisions. Join Brett Spodak as he showcases the service and shares the newest features and enhancements.

Brett Spodak, CEO
Teachers.Teachers.com

E21 A

**What You Should Know About Praxis I & II
Assessments (continued)**

E21 B

Teach in Virginia General Information Session

The Teach in Virginia Team will present an open information session for licensed and non-licensed candidates interested in teaching high need subjects in school divisions across the state. The team will discuss the application process, eligibility requirements, and the format of application materials, personal statements, and resumes. A teacher ambassador will talk about the experience of teaching in a public school in Virginia.

Sarah Wintle
Teach in Virginia
Jennifer Reynolds
Teach in Virginia

E21 C

**Become One: Special Education Preparation
Through the Commonwealth Special Education
Endorsement Program**

The Commonwealth Special Education Endorsement Program provides high quality course work that meets alternative licensure needs through a collaboration of Virginia school divisions, the Virginia Department of Education, and Old Dominion University. The program effectively negotiates barriers of distance and expense for conditionally licensed special education teachers.

Stephen Tonelson

Ann Maydosz

Commonwealth Special Education Endorsement Program

Old Dominion University

12:00 p.m. – 12:45 p.m.

Concurrent Workshops

E10 A

**Research-Based Instructional Strategies and
Increased Student Achievement (90 minutes)**

This session will provide an understanding of the strategies highlighted in *What Works in Classroom Instruction* (Marzano, 2001). Participants will have an opportunity to experience research-based classroom practices that increase student achievement at any grade level, with any subject area. Nine categories of instructional practices will be examined, the research will be synthesized, and suggestions for classroom practice will be explored.

Pam Wright

Curriculum and Instruction Specialist

Southside Virginia NCLB Partnership

E10 B

**Working with Social Studies SOL in Middle
School**

Experienced teachers will demonstrate effective instructional strategies for achieving success with all types of learners in middle school. Content emphasis will highlight SOL from United States History, but strategies can be used in all situations.

Julie Sions

Barbara Dykena

Teachers

Hanover County Schools

E10 C

What Will It Take?

This seminar will address professionalism, knowledge of classroom management, and effective people and communication skills. The workshop is designed to provide information as well as answer questions from prospective educators.

Patrizia Humphrey
Assistant Superintendent
Amelia County Schools

E10 D

Becoming a Teacher: The Graduate School of Education at William and Mary

The School of Education's Graduate Programs for initial teacher preparation are small in size, selective, and highly effective. The programs prepare elementary, secondary, and special education teachers through a 14-month, full-time program which results in licensure and a master's degree. Come learn about becoming a teacher through the Graduate School of Education at the College of William and Mary.

Chris Gareis
Associate Dean
The College of William and Mary

E11 A

Creating an Effective Lesson Plan in Ten Easy Steps

Learn how to create an effective lesson plan focused on alignment with curriculum, instruction, and assessment. Learn ten components of lesson design and delivery of instruction, including the following: pacing, objectives, assessments, review of previous work, anticipatory set, modeling, check for understanding, independent practice, closure, and reflection. Web links to pacing guides, curriculum-planning documents, and lesson plan templates will be shared.

Donna Dalton
Director of Curriculum and Instruction
Chesterfield County Schools

E11 B

Making the Most of Your Mentor Experience

Beginning teachers in Virginia are assigned mentors for the critical first year of teaching. The University of Virginia Career Switcher Program provides unique training for mentors and first year teachers using a Teacher Confidence Survey, Individual Professional Development Plans, and other tools. Novices and mentors meet monthly to discuss issues and learn appropriate skills for the beginning year of teaching.

Pamela Roland
Assistant Professor
University of Virginia

E11 C

Why Should You Teach in a Rural School District?

This presentation will address the advantages of teaching in a rural school division and offers an opportunity for prospective teachers to ask questions about teaching in a rural environment.

Roger Morris
Director of Administrative Services
Southampton County Public Schools

E21 A

What You Should Know About Praxis I & II Assessments (90 minutes)

This session will give a brief overview of the assessments—how they are developed and selected—and what candidates should do to prepare adequately. Some item analysis will be presented to familiarize the audience with the types of questions on the assessments.

Carmen Giebelhaus
Consultant
Educational Testing Service

E21 B

Teach in Virginia: Follow-up Session and Reception for Applicant Finalists

All applicants to the Teach in Virginia program who have been approved for referral are invited to this session. Teach in Virginia staff and partner division personnel will be there to answer questions as well as to share strategies with applicants to help improve their marketability and interviewing skills.

Sarah Wintle
Teach in Virginia
Jennifer Reynolds
Teach in Virginia

E21 C

What Does a Career Switcher Look Like? (90 minutes)

This research-based workshop presents the characteristics and needs of typical career switchers, with an eye towards support and retention. Very few studies have concentrated on this population and the findings are useful to administrators, experienced educators, and future teachers as well.

Camille Holmes Hedrick
Career Switcher Coordinator

1:00 p.m. – 1:45 p.m.

Concurrent Workshops

E10 A

Research-Based Instructional Strategies and Increased Student Achievement (continued)

E10 B

Statewide Pre-Teacher Education Admission Agreement (Articulation Agreement Between 2- and 4-Year Institutions)

This session will provide an overview of the Pre-Teacher Education Admission Agreement between the Virginia Community College System and major four-year institutions. High school juniors and seniors will learn about the special opportunities available to them through the Community College Transfer Program including guarantees and scholarships.

Wendy Weiner

Interim Director

Educational Planning

Virginia Community College System

E10 C

What Will It Take?

This seminar will address professionalism, knowledge of classroom management, and effective people and communication skills. The workshop is designed to provide information as well as answer questions from prospective educators.

Patrizia Humphrey

Assistant Superintendent

Amelia County Schools

E10 D

**Licensure Programs at Lynchburg College:
Initial, Alternative, Master's Degree**

This workshop will focus on two alternative licensure programs offered at Lynchburg College: LC Teach and Teacher Licensure Program. Both programs offer course work that includes the professional competencies required for licensure at the elementary and secondary levels. An internship is available for candidates who are not provisionally licensed. Information also will be provided about Lynchburg College's regular teacher preparation programs.

Jan Stennett

Dean, School of Education and Human Development

Lynchburg College

E11 A

Creating an Effective Lesson Plan in Ten Easy Steps

Learn how to create an effective lesson plan focused on alignment with curriculum, instruction, and assessment. Learn ten components of lesson design and delivery of instruction, including the following: pacing, objectives, assessments, review of previous work, anticipatory set, modeling, check for understanding, independent practice, closure, and reflection. Web links to pacing guides, curriculum-planning documents, and lesson plan templates will be shared.

Donna Dalton

Director of Curriculum and Instruction

Chesterfield County Schools

E11 B

Praxis I Test Preparation Workshop (90 minutes)

This presentation will introduce test-taking strategies for passing the Praxis exam.

Fran Puchalski

Director, Programs for Continued Learning

Old Dominion University

E11 C

Nuts and Bolts of Teaching: Inspiration, Determination, Demonstration, Perspiration, and Participation

This session will delve into the reality of classroom teaching and examine teaching as seen from the trenches. Little in this session will you find in any textbook. In other words, this session attempts to answer everything you needed to know about the “real” classroom but were afraid to ask. Participants will be expected to think out of the box, participate in activities, ask questions, and smile.

Joseph Hills

2005 Virginia Teacher of the Year

E21 A

What You Should Know About Praxis I & II Assessments (continued)

E21 B

Teach in Virginia General Information Session

The Teach in Virginia Team will present an open information session for licensed and non-licensed candidates interested in teaching high need subjects in school divisions across the state. The team will discuss the application process, eligibility requirements,

and the format of application materials, personal statements, and resumes. A teacher ambassador will talk about the experience of teaching in a public school in Virginia.

Sarah Wintle

Teach in Virginia

Jennifer Reynolds

Teach in Virginia

E21 C

**What Does a Career Switcher Look Like?
(continued)**

2:00 p.m. – 2:45 p.m.

Concurrent Workshops

E10 A

**Research-Based Instructional Strategies and
Increased Student Achievement (90 minutes)**

This session will provide an understanding of the strategies highlighted in *What Works in Classroom Instruction* (Marzano, 2001). Participants will have an opportunity to experience research-based classroom practices that increase student achievement at any grade level, with any subject area. Nine categories of instructional practices will be examined, the research will be synthesized, and suggestions for classroom practice will be explored.

Pam Wright

Curriculum and Instruction Specialist

Southside Virginia NCLB Partnership

E10 B

**The Virginia Community College System Career
Switcher Program – Anywhere, Anytime**

This session will provide an overview of the VCCS Career Switcher program, including admission criteria, program logistics, instructional program, locations, and cost.

Participants also will see a brief streaming video presentation, demonstrating the on-line component of the instructional program.

Wendy Weiner

Interim Director

Educational Planning

Virginia Community College System

E10 C

Show Me the Money!

There is more to compensation than just salary. This session will review all aspects of teacher compensation including salary, health insurance, extra duty pay, tuition reimbursement, and cost of living. Each participant will learn how to read and understand the Virginia Education Association Salary Handbook for Teachers.

Kimberly Anderson
Assistant Director
Virginia Education Association

E10 D

Want to Teach? UR Can Help!

The University of Richmond Teacher Licensure Program provides high caliber training for post-baccalaureate adults who wish to teach. Learn about program admission requirements, course work, and field placement experiences in this interactive session.

Catherine Fisher
Academic Director
Teacher Licensure Program
University of Richmond

E11 A

Are You Ready for the TSIP? (Technology Standards for Instructional Personnel)

Virginia requires that all incoming teachers have mastered the Technology Standards for Instructional Personnel (TSIP) in order to become fully certified to teach. This session will focus on the TSIP, how prospective Virginia teachers may already be TSIP certified, and how to go about meeting the TSIP.

Juliette Mersiowsky
Office of Educational Technology
Virginia Department of Education

E11 B

Praxis I Test Preparation Workshop (continued)

E11 C

An Overview of the No Child Left Behind Act of 2001: What New Educators Should Know

The *No Child Left Behind Act of 2001* incorporates the principles and strategies proposed by President George W. Bush. These include increased accountability for states, school divisions, and schools; greater choice for parents and students, particularly those attending low-performing schools; more flexibility for states and local school divisions in the use of federal education dollars; and a stronger emphasis on reading, especially for the youngest children.

Brenda Spencer
Title I Coordinator
Martha Chacon-Rodriguez
Title I Specialist
Rita Ghazal
Title I Specialist
Virginia Department of Education

E21 A

Developing Your Teaching Portfolio

This session will provide the rationale for developing a teacher portfolio followed by the development of a model for a teacher portfolio. Finally, participants will receive to draft a template for their personal teacher portfolio as a concluding activity.

Ronald Say

Director of Education Outreach

Shenandoah University

E21 B

When Opportunity Knocks...Please Be Sure to Answer!

Estimates of the supply and demand of teachers and administrators in Virginia over the next five years provide little remedy for current shortages in critical subject and geographical areas. In fact, it is anticipated that total enrollment in public elementary and secondary schools in Virginia will most likely rise in the latter part of this decade, exacerbating projected teacher shortages. Education professionals have suggested that pessimistic forecasts could be altered by variables such as increased incentives to enter teaching in critical shortage areas. This session will provide an overview of current teacher shortages in critical areas identified in a statewide supply and demand survey. Strategies for enhancing career opportunities by teaching in these areas also will be discussed.

JoAnne Y. Carver

Director of Teacher Education and Teacher Quality Enhancement

Virginia Department of Education

E21 C

What Does a Career Switcher Look Like? (90 minutes)

This research-based workshop presents the characteristics and needs of typical career switchers, with an eye towards support and retention. Very few studies have concentrated on this population and the findings are useful to administrators, experienced educators, and future teachers as well.

Camille Holmes Hedrick

Career Switcher Coordinator

Shenandoah University

3:00 p.m. – 3:45 p.m.

Concurrent Workshops

E10 A

Research-Based Instructional Strategies and Increased Student Achievement (continued)

E10 B

**It Takes a Campus: Interdisciplinary PreK-3
and PreK-6 Teacher Training Institute (90
minutes)**

This workshop is a presentation of ODU's upcoming comprehensive training institute on interdisciplinary PreK-3 and PreK-6 elementary teacher preparation programs for institutes of higher learning, and will discuss the development of an interdisciplinary teacher preparation program that produces highly qualified teachers. The session will focus on using each institution's current courses to develop its own content-rich interdisciplinary program, provide advice on engaging faculty with the teacher preparation model, and provide the opportunity to share ideas with other educators.

Terri Matthews

Assistant Dean, Undergraduate Initiatives

Leigh Butler

Director, Teacher Education Services and Advising

Old Dominion University

E10 C

Surviving Your First Year as a Teacher

Join a panel discussion of first-year teachers who will share personal stories about how the school year began and what you can do to prepare your classroom and your mind before the first bell rings!

Kimberly Anderson

Assistant Director

Virginia Education Association

Karla Boyce, Teacher

Nichole Meade, Teacher

Deana Hubble, Teacher

E10 D

**Bridgewater College: The Advantages of a
Small, Undergraduate Special Education
Teacher Education Program**

Have you considered becoming a special education teacher? There is a critical shortage of special education teachers in Virginia. At Bridgewater College, you can complete the requirements for licensure in Learning Disabilities, Mental Retardation, and/or Emotional Disturbance with your undergraduate degree. Professors have extensive teaching experience and students have lots of opportunities to interact with the faculty. Beginning in their sophomore year, students also spend many hours in local public school classrooms.

Ann Welch

Assistant Professor

Bridgewater College

Robert Burner, Teacher

Lucy-Katherine Montaigne, College Student

E11 A

Longwood's Innovative Interdisciplinary Middle School Program

Longwood University seeks to provide a high quality innovative program for future middle school teachers through a strong collaboration between the College of Arts and Sciences and the College of Education and Human Services. Presenters will describe the program and provide a question and answer session.

Joanna Baker

Director, Liberal Studies Program

Lissa Power-deFur

Chair, Department of Education, Special Education and Social Work

Longwood University

E11 B

Praxis I Test Preparation Workshop (90 minutes)

This presentation will introduce test-taking strategies for passing the Praxis exam.

Fran Puchalski

Director, Programs for Continued Learning

Old Dominion University

E11 C

An Overview of the No Child Left Behind Act of 2001: What New Educators Should Know

The *No Child Left Behind Act of 2001* incorporates the principles and strategies proposed by President George W. Bush. These include increased accountability for states, school divisions, and schools; greater choice for parents and students, particularly those attending low-performing schools; more flexibility for states and local school divisions in the use of federal education dollars; and a stronger emphasis on reading, especially for the youngest children.

Brenda Spencer

Title I Coordinator

Martha Chacon-Rodriguez

Title I Specialist

Rita Ghazal

Title I Specialist

Virginia Department of Education

E21 A

Developing Your Teaching Portfolio

This session will provide the rationale for developing a teacher portfolio followed by the development of a model for a teacher portfolio. Finally, participants will receive to draft a template for their personal teacher portfolio as a concluding activity.

Ronald Say
Director of Education Outreach
Shenandoah University

E21 B

Teacher Recognition Programs in Virginia

This session will be devoted to the importance of teacher recognition and will also provide information about state-sponsored programs developed especially to recognize excellence in teaching in classrooms across the state.

JoAnne Y. Carver
Director of Teacher Education and Teacher Quality Enhancement
Virginia Department of Education

E21 C

**What Does a Career Switcher Look Like?
(continued)**

4:00 p.m. – 4:45 p.m.

Concurrent Workshops

E10 A

PATT Pre-Admission Teacher Training

This session will focus on preparing yourself to pass the Praxis I and II examinations. Participants will be given the opportunity to complete sample test questions and discuss the answers.

John Blackwell
Coordinator of Assessment and Educational Technology
Virginia State University

E10 C

Virginia School Turnaround Specialist

The University of Virginia Partnership for Leaders in Education, a partnership of the Darden Graduate School of Business Administration and the Curry School of Education (Darden/Curry Partnership), in conjunction with the Virginia Department of Education, is seeking principals with a track record of successful student achievement results to participate in the Virginia School Turnaround Specialist Program (VSTSP) for the 2005-2006 school year. The VSTSP is specially designed to meet the needs of a cadre of experts who will be charged with “turning around” consistently low-performing schools in Virginia. The program offers the opportunity for successful school administrators to earn a professional credential in educational turnaround management. An elite cohort of ten specialists will be selected to participate in the program and placed in schools throughout the Virginia Commonwealth for the 2005-2006 school year.

Benjamin Sayeski
Senior Project Director
Tierney T. Fairchild
Executive Director
Darden-Curry Partnership for Leaders in Education

E10 D

**The Role of the Classroom Teacher in
Understanding Limited English Proficient
Students**

Participants will develop an understanding of students with limited proficiency in English as well as strategies to promote academic success for LEP students.

Val Gross

ESL Coordinator

Virginia Department of Education

E11A

**Project Graduation and other Senior Year
Opportunities**

Department of Education staff will discuss three important components of Governor Warner's Senior Year Plus initiative, including:

Project Graduation designed to assist students in jeopardy of not meeting the Commonwealth's requirements for a high school diploma;

Early College Scholars designed to encourage eligible high school students to complete their high school diplomas and concurrently earn a semester's worth of credits that can be used towards a college degree; and

Pathway to Industry Certification designed to encourage students who are not college bound to continue working towards high school graduation while pursuing technical training for a selected industry certification.

Tracy Robertson

High School English Specialist

Willie Stroble

School Counseling Specialist

Connie Williams

Special Projects Coordinator for Career and Technical Education

Virginia Department of Education

Exhibit Hall B

10:00, 11:00, 12:00, 1:00, 2:00, 3:00

Special Education Licensure in Virginia

Pat Burgess

Special Education Human Resources Development

Virginia Department of Education

10:30, 11:30, 12:30, 1:30, 2:30, 3:30

Alternate Routes to Licensure in Virginia

Marjorie Heywood

Senior Licensure Specialist

Virginia Department of Education